

2c Fill in the blanks with the correct forms of the phrases in the box.

| | | |
|-----------------|------------------|-----------------------|
| put to good use | build ... out of | pull down |
| set up | known for | not only ... but also |

1. Amy Hayes lives in the UK. Many of the old buildings in her neighborhood were _____.
2. All the rubbish and old things in Amy's neighborhood were then _____ when Amy built her house.
3. Amy is very creative. She _____ her front gate _____ rocks and old glass bottles. She put an old boat on top of her house.
4. Jessica Wong sells her bags in a small shop, but she has also _____ an online business to sell them.
5. Though Jessica's bags are made from old clothes, her bags are _____ being cute and useful.
6. Wang Tao _____ makes large pieces of metal art that look like animals or humans, _____ makes smaller pieces for the home.

2d Underline the words in the passage based on the words below. What are the differences?

| | | | | | |
|---------|--------|-------------|-----------|---------|---------|
| think | use | usual | recycle | build | create |
| special | recent | environment | important | protect | inspire |

2e Make a list of things that need to be done to save the environment. Which things can be done by common people every day? Which things have to be done by governments and organizations? Discuss these with your group.

3a Think about the environment in your town/city and complete the chart below.

Which parts of the town/city have a nice environment? Why are they nice?
Which parts need to be improved? Why?

| Good environment | Why? | Bad environment | Why? |
|------------------|------|-----------------|------|
| | | | |

3b

Write a letter to the city mayor about the problems and your suggestions.

In your letter, describe the environmental problems in your town/city.

- What are the problems?
- Where are they?
- What or who is causing these problems?

Then, give suggestions or possible ways to solve the problems.

I think that ...
We should/could ...
I suggest ...

Self Check

1 Write different forms of the words. Then add more to each group.

| <i>v. — n.</i> | <i>n. — adj.</i> | <i>adj. — n.</i> | <i>adj. — adv.</i> |
|----------------|------------------|------------------|--------------------|
| pollute— | fame— | different— | slow— |
| act— | wood— | important— | wide— |
| protect— | science— | | sudden— |
| inspire— | health— | | real— |
| build— | south— | | |
| create— | care— | | |

2 Match each statement with the grammar structure.

| Statement | Grammar |
|--|---------------------|
| The river used to be so clean. | Present progressive |
| We have seen many changes in the environment. | Modal verbs |
| People should take public transportation more. | Passive voice |
| The river is polluted by factories. | <i>used to</i> |
| The air pollution is getting worse and worse. | Present perfect |

3 Write ways to cut down on these kinds of pollution.

| Kinds of pollution | Ways to cut down |
|--------------------|------------------|
| water pollution | |
| land pollution | |
| noise pollution | |
| air pollution | |