

UNIT 3

Section A

How do you get to school?

Language Goal: Talk about how to get to places

1a

Match the words with the pictures.

1. take the train

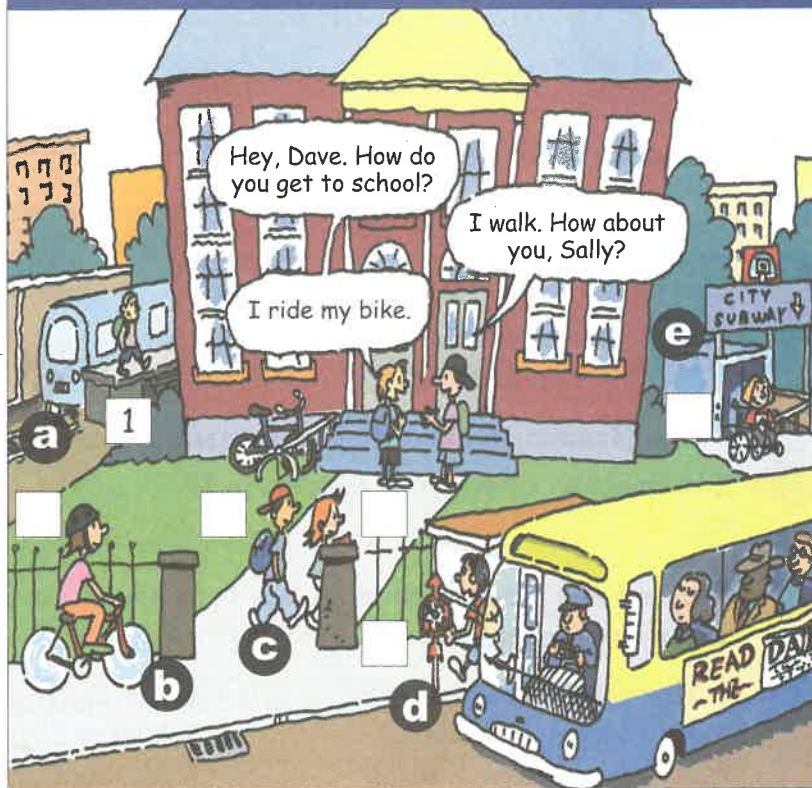
a

2. take the bus

3. take the subway

4. ride a bike

5. walk



1b

Listen and write the numbers next to the correct students in the picture above.

1. Bob

3. John

5. Yang Lan

2. Mary

4. Paul

6. Jim

1c

Look at the picture in 1a. How do the students get to school? Make conversations with your partner.

A: How does Mary get to school?

B: She takes the subway.

2a Listen and repeat. Then write the correct number next to the word.

84
105
99
200
72
61

sixty-one _____	ninety-nine _____
seventy-two _____	one hundred and five _____
eighty-four _____	two hundred _____

2b Listen and complete the chart.

	How?	How long? (minutes)	How far? (kilometers)
Tom			
Jane			

2c Listen again. Check your answers in 2b.

2d Student A is Jane and Student B is Tom. Use the information in 2b to make conversations.

A: How do you get to school?	B: I ...
A: How long does it take ...?	B: It takes ...
A: How far is it from ... to ...?	B: It's about ...

2e Role-play the conversation.

Lisa: Hey, Jane. Is this your new bike?
 Jane: Yes. I ride it to school every day. How do you get to school?
 Lisa: I usually take the bus.
 Jane: How far is it from your home to school?
 Lisa: I'm not sure ... about 10 kilometers? The bus ride takes about 20 minutes. How long does it take you to get to school?
 Jane: About 15 minutes by bike. It's good exercise.
 Lisa: Yeah. Well, have a good day at school.
 Jane: You, too.

